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| **Category** | **Notes and comments on text features in each category** | **What questions could you ask students for instruction?** |
| Structure: (both story structure or form of piece) |  |  |
| Language Clarity and Conventions (including vocabulary load) |  |  |
| Knowledge Demands (life, content, cultural/literary) |  |  |
| Levels of Meaning/ Purpose |  |  |
| **Overall placement:**  \_\_ simple  \_\_moderate  \_ \_complex | **When reflecting on this text, which category trumps the others?** | **What culminating question or task can be used to follow-up?** |